



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Gogamukh College
• Name of the Head of the institution	Dr. Dilip Kumar Jha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09854608062
• Mobile No:	09707078636
• Registered e-mail	gmkc1981@gmail.com
• Alternate e-mail	medhas1994@gmail.com

• Address	Gogamukh College, D.K. Road, Gogamukh
• City/Town	Dhemaji
• State/UT	Assam
• Pin Code	787034
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12 (B)
• Name of the Affiliating University	Dibrugarh University
• Name of the IQAC Coordinator	Mr. Debeswar Baruah & Ms. Kanchan K. Sharma
• Phone No.	08402059316
• Alternate phone No.	08723028160
• Mobile	08638991907
• IQAC e-mail address	gmkc1981@gmail.com
• Alternate e-mail address	medhas1994@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.gogamukhcollege.net/aqar1920.php																		
4. Whether Academic Calendar prepared during the year?	Yes																		
<ul style="list-style-type: none"> if yes, whether it is uploaded in the Institutional website Web link: 	http://www.gogamukhcollege.net/acad.php																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>B</td> <td>2.04</td> <td>2015</td> <td>14/09/2015</td> <td>13/09/2020</td> </tr> <tr> <td>Cycle 1</td> <td>C++</td> <td>67.90</td> <td>2004</td> <td>04/11/2004</td> <td>03/11/2009</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	B	2.04	2015	14/09/2015	13/09/2020	Cycle 1	C++	67.90	2004	04/11/2004	03/11/2009
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Cycle 2	B	2.04	2015	14/09/2015	13/09/2020														
Cycle 1	C++	67.90	2004	04/11/2004	03/11/2009														
6. Date of Establishment of IQAC	04/07/2005																		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil								
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount															
Nil	Nil	Nil	Nil	Nil															
8. Whether composition of IQAC as per latest NAAC guidelines	Yes																		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File																		
9. No. of IQAC meetings held during the year	3																		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No																		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File																		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No																		
<ul style="list-style-type: none"> If yes, mention the amount 																			

11. Significant contributions made by IQAC during the current year (maximum five bullets)

INITIATIVE 1: An online speech on "Ek Bingsha Shatkar Asomiya Kabita: Bibortan aru Sambhabona" was Organized by Deptt. of English and Deptt. of Assamese in collaboration with IQAC. Resource Person: Dr. M. Kamaluddin Ahmed, Dated: 09-04-2021. INITIATIVE 2: State level Essay Competition on topic "Bishnu Prasad Rabha's Life Philosophy and its Impact of Humanism on his Songs" was Organised by Deptt. of Sociology in collaboration with IQAC, Dated: 20-06-2021. INITIATIVE 3 Online Speech on "Asomar Thaluwa Sompad: Navaprajamar babe Karmsasangsthapan tatha Atmanirbharshilatar ek Nirbachita Kshetra" was Organised by Deptt. of Economics and Career Counselling and Guidance Cell in collaboration with IQAC. Resource Person: Mr. Manoram Gogoi, Dated: 29-06-2021.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
An online speech on "Ek Bingsha Shatkar Asomiya Kabita: Bibortan aru Sambhabona" was Organized by Deptt. of English and Deptt. of Assamese in collaboration with IQAC. Resource Person: Dr. M. Kamaluddin Ahmed, Dated: 09-04-2021.	Successful
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13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	26/02/2022

Extended Profile**1. Programme**

1.1 Number of courses offered by the institution across all programs during the year	12
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File Description	Documents
Data Template	View File

2. Student

2.1 Number of students during the year	705
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File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	114
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File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	19
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File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	20
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File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	27
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4.2 Total expenditure excluding salary during the year (INR in lakhs)	295080
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4.3 Total number of computers on campus for academic purposes	30
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Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has a well planned curriculum structured by Dibrugarh University and utmost care is taken for successful implementation. However, the college does not have any autonomy to revise or change the curriculum designed by the university and hence the college is bound to follow the same. The University has offered a three years degree course in semester system having major and general course in both Arts & Science stream. To promote the smooth delivery of curriculum, the institution takes utmost care to reflect the semester long designed activities such as class routine, proposed time of completion of the syllabus and thereby orally conducted examinations and sessional examinations (written). The college ensures effective curriculum delivery through a systematic and well designed mechanism:

1. Academic Calendar

An institutional academic calendar is prepared in accordance with the dates provided by the Dibrugarh University Academic Calendar. In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations. The Schedule of All Examinations is given in academic calendar. Assignments are submitted by students as per the dates given in academic Calendar. In the institutional calendar dates for all the major events of the college such as sessional examinations, departmental seminars and workshops, annual college week, college election, other celebration and observation days etc are included.

1. Teaching Plan and Teacher's Diary

Teaching plan is prepared by each teacher of the college before the start of every semester. Heads of all the departments present their teaching plan for the semester before Semester Monitoring Committee for the successful curriculum delivery. Each teacher of the college maintains the teacher's diary on regular basis. The diary is checked and signed the IQAC Coordinator and Academic-in-charge. Periodic assessment of the curriculum delivery is conducted by IQAC through all the HODs.

1. Class Routine Committee

The Class Routine Committee is constituted of the heads of every department headed by The Academic in-charge. Before the beginning of every semester, the Academic in-charge calls for a meeting with all the teaching staff and heads of the departments to discuss matters related with the

preparation of class routine. Weekly routine is prepared and displayed on the notice board and on the college website and a copy of the same is sent to the heads of the every department. The syllabus of every semester is distributed among the faculty members by the heads of respective departments at the beginning of every semester.

1. Teaching Aids

Each teacher of the college uses chart, maps, models along with the traditional chalk and board. Different methods of participation like quiz, seminars, group-discussions, micro-teaching, case studies, surveys industrial visit etc are organised for effective curriculum delivery. Different modes of communication like whats app, email etc. are used by the teachers to ensure regular communication with students. Some online platforms like Zoom Meeting, Google Meet, Goggle Classroom etc. are also used by the teachers to deal with the issues like Covid Pandemic. Group assignments and project are assigned to the students to develop the spirit of teamwork and sharing. Study materials and notes are shared by the teachers in classroom and on virtual modes like Whats App group.

1. Feedback

There is a system of feedback collection from each stakeholder: teachers, students, parents and alumni. Detailed and systematic questionnaire including different criterion is distributed among the stakeholders and then the collected responses are being analyzed criterion-wise to assess the performance of students, faculties and institution. In the questionnaire, some direct questions are asked so that they can provide their responses directly in 'yes' and 'no' and they can also provide their overall comments and suggestions regarding these questions. Again some questions included are related to their satisfaction. Any discrepancies identified are considered for correction and suggestions are taken for improvement.

1. Teacher's SuIn consonance with the Dibrugarh University syllabus, the Gogamukh College integrates cross-cutting issues relevant to professional ethics. Teachers are motivated to participate in Refresher Courses, Orientation Courses, Seminars, Workshops etc for the enhancement of knowledge and quality teaching and thereby for developing a holistic approach towards teaching. Students are encouraged for sustainable development by guiding them in human values, ethics, moral boosting and to become a responsible citizen of the nation. The college emphasises on skill based courses to develop the skill to face challenges of employability in near future. Paper on Environmental study, which is a compulsory subject under Dibrugarh University for the UG Courses, gives students ample opportunity to understand about the environmental surrounding and to cope up with the threat of pollution and climate change. It

helps them in better understanding of the issues related with natural resources, ecosystem, biodiversity and social issues related to health hazard.pport

The college encourages each teacher to participate in Orientation Courses, Refresher Courses, FDPs, Seminars, Workshops etc. to develop their knowledge and skills and thereby developing a holistic approach towards quality teaching. Newly appointed teachers are advised to attend Induction Program so that they learn different techniques and effective ways of teaching.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An institutional academic calendar is prepared in accordance with the dates provided by the Dibrugarh University Academic Calendar. In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations. The schedule of all Examinations is clearly displayed in the academic calendar. Assignments are submitted by students as per the dates mentioned in the academic Calendar. In the institutional calendar dates for all the major events of the college such as sessional examinations, departmental seminars and workshops, annual college week, college election, other celebration and observation days etc are clearly written.

There is also a system of Continuous Internal Evaluation (CIE) in the college. The total marks of examination is 100 and that is divided into internal assessment and Semester End Examination (20+ 80). The total internal assessment mark is divided into many fractions such as assignments or seminar (5 marks), two sessional examination (10 marks), regular attendance (5 marks). To bring uniformity in evaluation in scripts by fresh recruits, the scripts are scrutinized by seniors randomly and anomalies are pointed out to them. Special test is conducted for slow learners. Home assignments are given for practice. The students are informed about the mistakes committed and are guided to improve their performance in next examinations. Each student is encouraged to present seminars mandatorily in the class. There is also a system of teacher student interaction in which the students can converse with the teachers face to face. The students are also apprised about their performance in the sessional examinations and advised for improvisation.

File Description	Documents

Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
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Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In consonance with the Dibrugarh University syllabus, the Gogamukh College integrates cross-cutting issues relevant to professional ethics. Teachers are motivated to participate in Refresher Courses, Orientation Courses, Seminars, Workshops etc for the enhancement of knowledge and quality teaching and thereby for developing a holistic approach towards teaching. Students are encouraged for sustainable development by guiding them in human values, ethics, moral boosting and to become a responsible citizen of the nation. The college emphasises on skill based courses to develop the skill to face challenges of employability in near future. Paper on Environmental study, which is a compulsory subject under Dibrugarh University for the UG Courses, gives students ample opportunity to understand about the environmental surrounding and to cope up with the threat of pollution and climate change. It helps them in better understanding of the issues related with natural resources, ecosystem, biodiversity and social issues related to health hazard.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment	No File

and Sustainability into the Curriculum

Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File

	Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Nil

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Nil

File Description	Documents
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Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

Nil

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Nil

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Nil

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organises a number of extension activities to promote institute neighbourhood community to sanitize the students towards community needs. The students of the college actively participate in different activities which lead to their overall development. The college actively runs the NSS unit. Through this unit the college undertakes various extension activities. Several activities like cleanliness drive, tree plantation etc. were carried out in nearby adopted village by the NSS Unit. The Women Cell of the college was observed in a school located in a nearby village. In this programme, the teachers of the college delivered lecture on different topics like

environmental awareness, beti bachao beti padhao, superstition, early marriage etc. which will be beneficial for the people living in that village.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded

Details of functional MoUs with institutions of national, international importance, other universities etc during the year

No File
Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has framed policies to maintain physical, academic and support facilities in the institution. Minimum physical supports are available in the college. Infrastructure facilities are available as per need, although there is more to do in this regard. Digital rooms are added for improvement of classroom teaching. E-resources are available in the Library.

The class room related facilities are reviewed and necessary actions are taken every year. The Authority provides all academic facilities including all teaching materials and repairing classrooms. Sports facilities are also upgraded every year with the help of government and different agencies. As the area is dominated by tribal population, good sports environment prevail here. Basically football is very popular and good number of events held in this area. In those teams our students participate with a good number and the college facilitates with sports equipments and with developed sports ground. Another two important events in which our students mostly participate are athletics and weight lifting. Several students won medals in state and national level competitions. The College has given healthy atmosphere for those events with good sports equipments.

In the same way new materials are procured for the laboratories. If possible new computers are added. Classrooms are arranged properly which were in different shapes after the completion of the examinations. If necessary, classrooms are allotted newly to make it more convenient for the students and teaching community. As per syllabus and curriculum given by the Dibrugarh University, Affiliated University the academic purpose are carried out.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities, sports, games, gymnasium, yoga centre etc. The details of the equipments available in the college are given below:

1. Sports Facilities

The institution always encourages games and sports. We have a good number of players who have played at district level, university level and even at national level. We have facilities for both indoor and outdoor games.

Indoor Games

- Carrom Board
- Chess
- Gymnasium
- Badminton

Outdoor Games

- Kabbadi
- Kho-Kho
- Cricket
- Tennis
- Volleyball
- Football

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

147,540

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Gogamukh College Library is spread over an area of 64 sq. ft. The library is automated with integrated library management software SOUL 2.0. The library is located in our two story building. The collection includes more than 30 thousand books, and more than 1 lakh of e-resources (books and journal). The library has a reading room with intake capacity of 40 students. The various housekeeping activities of the library such as data entry, issue and return and renewal of books etc. are done through software

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technologies available in the college. There are 2 smart classrooms, 1 digitally equipped conference hall and 1 well equipped computer lab is there. The students of the college have access to computer lab. The administrative office and college library have wi-fi connectivity and there is a plan to extend the wi-fi connectivity to all the departments and

classrooms. Most of the official work is done with the help of ICT. Computer is formatted on a regular basis by the college staff itself. Anti-virus is regularly installed in computers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
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4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
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Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
Nil	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for	B. Any 3 of the above

submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Gogamukh College Students Union (GCSU) participates in every activity of the college. The students' council organises and manages the annual college week, organises the college freshman social, Saraswati Puja and other activities in the college. The students under the Union Body participates in various activities organized by NSS Unit and IQAC cell. They also cooperate in other academic and administrative activities of the institution. The council publish the annual college magazine and also publish the college wall magazine per year. The students also participate in seminars and workshops and other activities organised by the college. The college authorities also take help from the student communities in all other activities organised by it.

The Council maintains very good relationship with the management authority and staff and represent the views of the students on matters of general concern to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
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Upload any additional information

No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Nil

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Nil

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

Details of teachers attending professional development programmes during the year (Data Template)		No File Uploaded
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff		
Nil		
File Description	Documents	
Paste link for additional information	Nil	
Upload any additional information	No File Uploaded	
6.4 - Financial Management and Resource Mobilization		
6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words		
Nil		
File Description	Documents	
Paste link for additional information	Nil	
Upload any additional information	No File Uploaded	
6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)		
6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)		
File Description	Documents	
Annual statements of accounts	No File Uploaded	
Any additional information	No File Uploaded	
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded	

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**Nil**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include:
Regular meeting of Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for improvements
Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by
state, national or international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nil

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and non-degradable

waste. The main objective is to reduce, reuse, and recycle the waste. The college has different dustbins to segregate the wastes into degradable and non-degradable. There is a waste management committee in the college which always takes proper care to minimize the quantity of waste. In addition, the member teachers of the waste management committee and all other teachers have attended workshops and seminars on waste management organised by different institutions.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

D. Any 1 of the above

File Description	Documents

Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college believes that all the culture and religions are equal. Students belonging to different culture, caste and religion are studying in the college without any discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes the students and employees to the constitutional obligations: about values, rights, duties and responsibilities. Every year the college observes the republic day on 26th January celebrating the adoption of Indian constitution and spreading the message that India has the largest democracy in the world. First there is hoisting of national flag. Thereafter, the Principal, faculty members and invited guests deliver their speech in which they highlight about the importance of nationalism and democracy. Again the college observes the Independence Day on 15th August to mark the freedom of India. The day starts with the hoisting of national flag followed by other programmes. Gandhi Jayanti is celebrated every year on 2nd October with the aim to make students aware about the ideology of our great Leader and freedom fighter Mahatma Gandhi. Martyr's Day is observed ever year to salute the father on the nation and all other martyr soldiers. Voter's Day is celebrated on 25th January wherein we take the initiative to make our students aware about duties and rights of a citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of

Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days, events and festivals. All the teaching staff, non-teaching staff and students gather in the college to celebrate these days. Celebration of national festivals can play an important role in planting the seeds of nationalism and patriotism among the students. The various national and international commemorative days observed in the institution are:

1. Republic Day

Every year the college observes the republic day on 26th January celebrating the adoption of Indian constitution and spreading the message that India has the largest democracy in the world. First there is hoisting of national flag. Thereafter, the Principal, faculty members and invited guests deliver their speech in which they highlight about the importance of nationalism and democracy. Some cultural events are also organised.

1. Independence Day

Every year the college observes the Independence Day on 15th August to mark the freedom of India. The day starts with the hoisting of national flag followed by other programmes.

1. Gandhi Jayanti

Ganghi Jayanti is celebrated every year on 2nd October with the aim to make students aware about the ideology of our great Leader and freedom fighter Mahatma Gandhi.

1. Martyr's Day

Martyr's Day is observed ever year to salute the father on the nation and all other martyr soldiers.

1. International Women's Day

International Women's Day is observed every year on 8th March. The women cell of the college generally takes the initiative to observe this day. We generally select a nearby village and organise a women awareness programme addressing various socio-economic issues, political awareness, health awareness etc. On this day we make provision to provide lunch to the people of the village who have attended the meeting.

1. International Yoga Day

International Yoga Day is celebrated on 21st June every year. Our college generally invites a yoga instructor who can teach some basics of yoga to the students as well as teaching and non-teaching staff of the college. A camp is organised and a speech is delivered by the yoga instructor highlighting the health benefits of yoga.

1. Voter's Day

Voter's Day is celebrated on 25th January wherein we take the initiative to make our students aware about duties and rights of a citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A few faculty members from the college have tried to help some financially underprivileged families with a basket of some necessary food items during the covid-19 pandemic.

2. A Youtube Channel has been started by Mr. Debeswar Baruah ,co-ordinator of IQAC to promote different activities conducted in the college, so that the society get aware of the activities of the college.

3. Periodic clean drive of the college campus is driven by social service department of Gogamukh College Students' Union, teacher's unit of the college, and office staff under the leadership of principal.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college thrives to make the institution a prime hub for higher education in the greater Gogamukh area so that the student community can go forward to achieve their academic goals. For that purpose the college has taken various steps so that the students can fulfilled their cherished dreams and become successful citizens in future. One such step is to invite at least two prominent personalities of the state to address and interact with the students annually. Conveniently the date for invitation of the resource persons are taken on Freshman Social day and annual college week open meeting day. All faculty members and the students of our college are fortified to participate in social activities along with educational activities. With the belief of academic and technical excellence, the College stimulates and support the students to participate in various rural development activities. Moreover, the institute plays an important role in community development. We initiate Awareness programmes on various current issues, Blood Grouping Test Camp, COVID-19 Vaccination Camp and Swachh Bharat Action Programs etc, by involving student's community which can motivate them to fulfil their future dreams.

The institution not only focuses on educational enhancement but also encouraging students in multiple fields. The College has adopted various steps to motivate student's capability and efficiency in different extra-curricular activities. One such step is to invite at least two prominent

Quality teaching learning environment: A good environment is created for quality education to ensure knowledge and skill for the students of this remote area. Different experts from the different fields are invited for delivery of speech to motivate the students of respective fields so that they can find their carrier in that field. The institution is running a study centre of KKSHOU and Open and Distance Learning of Dibrugarh University to offer UG and PG courses for the students of the entire Gogamukh area. Simultaneously good sports environment is created in the college, several students are able to win medal in different state level competitions like football, weightlifting, taekwondo, kabadi etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. SMC (Semester Monitoring Committee) would take over all the responsibilities of examinations and publications of the results other than the office of the principal.
2. To promote the IT skills. All the departments will be connected with the LAN network.
3. To set a Tribal Study centre for socio- economic and cultural studies can be done of different tribes of Dhemaji, Assam, specially Gogamukh area.
4. Set up a skill development centre to provide different skill based program for employment of the student like computer skill, nursery, tea plantation, handicraft etc.
5. To promote the online and offline feedback facilities to be developed for the stakeholders (students and guardians) .